This is the second time Sambhaavnaa collaborated with Jan Sanskriti team and we crowd sourced the funds for this workshop.

The participants for the workshop include activists from Jan Jangran Sangharsh Samiti, Bihar (JJSS), Dilli Sramik Sanghatan, Students for Society (Punjab), Umang School (Haryana), Chhatra Ekta Manch (Haryana), Relaa (Chattisgarh), University of Kashmir, Sambhavnaa Institute (Himachal) and a few independent theatre activists.

Sima Ganguly and Satya Ranjan Pal were primary facilitators for this workshop. Their experience of having worked with Theatre of the Oppressed for over 30 years showed in the vibrancy, as well as detail in the processes.

One of our play was in the middle of the village and started with a folk-dance performance (kolata) by saatis from Dilli Sramik Sangh. The khat-khat of the bamboo sticks attracted villagers to join us for the performance.

The workshop ended on a high note, with positive energies and high motivation. We hope to keep these energies high and work towards creating more spaces for dialogue and change.
As a part of our Policy School series this is the second time we collaborated with the Health Swraj group of South Asia Dialogues on Ecological Democracy (SADED) for the ‘Politics of Health’ workshop anchored by Ritupriya, Madhulika and Rakhal. The objective of the workshop was to understand what the present situation of health care is, its political economy and how it can be improved from a pro-people perspective.

Field visits (Rajiv Gandhi Hospital Paprola, Nishtha Community Health Centre Sidhbari and Primary Health Center Kandwari) to interact with the local community and a range of health care providers.

28 people, who are Researchers, practitioners, activists and students were participants of this program.

They discussed Impact of colonialism and responses to it by various health related knowledge systems (Food and nutrition/Health and health care), Medical pluralism in the present times; Issues of people’s dis-empowerment and empowerment through legitimization of knowledge. Impact of the pharma industry on the creation of knowledge and disease categories.
Another policy school that we organised this summer was on ‘Addressing the Agrarian Crisis’ anchored by Kiran Vissa (a founding member of Rythu Swarajya Vedika, a farmers’ organisation in Telangana and Andhra Pradesh) and Kavitha Kuruganti (of the Alliance for Sustainable and Holistic Agriculture, ASHA). The workshop themes included:
Sovereignty over our resources
Ecological, Economic and Social facets of the farm crisis
Organising for change – farmers movements, farmers collectives and Research, practice and advocacy
Other resource persons included Usha Seethalakshmi, Umendra Dutt, Dr. Ramoo, Debjeet Sarangi and Ananthoo.

Following things were discussed by following facilitator, Kiran Vissa about Tenant farmers/Share croppers/Lessee cultivators. Kavitha Kuruganti about Women Farmers along with WGWLO and Seed Sovereignty. Issues of Adivasi Farmers by Debjeet Sarangi. Overview of the environmental crisis in our agriculture by Umendra Dutt. Fertilizers, Pesticides & GMOs by Dr Ramoo. Ecological agriculture as a social, environmental & economically transformative process by Dr Ramoo, Kavitha Kuruganti, Umendra Dutt. New Markets & Work with Urban Consumers by Ananthoo.
Personal transformation can and does have global effects. As we go, so goes the world, for the world is us. The revolution that will save the world is ultimately a personal one. Through understanding their personal choices, taking responsibility for their actions and understanding that change can only begin within, the participants worked together to deepen their connection with environment and ecology at Sambhaavnaa Institute.

36 participants from all over the country along with 10 Youth Alliance Team members took the plunge to explore the relationship between self, ecology and economics. The diversity of the cohort was enriching but challenging. The process was co-creative, one that drew forth the collective wisdom of the group. The care for the environment was pervasive. One of the special aspect of this work is the intimacy and authenticity that gets created during the process.

It allows multiple truths to emerge our of their hiding.
A week close to nature marked a great beginning to a much longer shared journey of a more ecological reality.

Personal transformation can and does have global effects. As we go, so goes the world, for the world is us. The revolution that will save the world is ultimately a personal one.
ड्रामे की पाठशाला, शोषितों का रंगमंच के द्वारा सामाजिक मुद्दों के साथ लोगों को जोड़ने का प्रयास। सहजकर्ताएं अरुन्दति, आशिमा और मारिया द्वारा संभावना संस्थान में आयोजित 6 वर्षीय कार्यशाला में फोरम थियेटर के गुर सिखाये गए और चर्चा की गयी, की कैसे थियेटर को हम कैसे सामाजिक मुद्दों से जोड़ सकते हैं। 24 प्रतिभागियों ने इस कार्यशाला में भाग लिया, विभिन्न खेलों और अभ्यासों के जरिये प्रतिभागियों की श्वसन, आवाज और अभिव्यक्ति को तराशा गया।

ड्रामे की पाठशाला की शैली ‘कर के सीखने’ वाली थी। इस मे ‘थियेटर ऑफ द ओप्प्रेस्सड’ तकनीक का इस्तेमाल हुआ। यह तकनीक अगस्तो बॉल ने विकसित की थी। यह तकनीक लोगों के खुद की सोचने की शक्ति का गहरा सम्मान करती है – और यह मानती है की दमन और शोषण को इस माध्यम से दर्शा कर, लोगों में उस दमनकारी परिस्थिति को बदलने की क्षमता निर्मित की जा सकती है। थियेटर का यह रूप केवल अभिनय पर केंद्रित नहीं है, बल्कि पहले करने पर, बदलाव के लिए प्रेरित होने पर, बदलाव करने पर जोर देता है।

यह दर्शकों को अपने हालात को समझने के लिए, उन पर सोचने के लिए मजबूर करती है – और उनको बदलने के लिए तरीके और हौसला देता है।
Participants of this 5 day policy school were from a range of organisation: SEWA Bharat, University of Petroleum and Energy Studies, Punjab University, Centre for Action Research and People's Development, Rashtra Chenetha Jana Samakhya, Pen Thozhilalargal Sangam, Garments & Fashion workers Union, University of Delhi, Indian Institute of Management Ahmedabad, Centre for Equity Studies, TIE Global, EQUATIONS, Gram Vaani and Pratyay Gender Trust.

Facilitators, Gautam Mody (New Trade Union Initiative) and Dithhi Bhattacharya (Centre for Workers’ Management) centred the discussion on struggles of the working people.


These were the key themes of the workshop.

What is work? How has work been transformed? (New management practices, digitalisation). Understanding Collective Action and Laws as they are changing globally.
This year’s Nayi Dishayein 6-week Summer School began with the exercise of Privilege walk, a social experiment designed to visually represent privilege and create awareness and understanding among participants. Praveen Singh began his session with the questions, what is Development? Why do we need to Rethink Development? What makes us consider a society/country as developed today?

In the field exercise, we saw the interconnections in water-land-forest and energy. Sukhdev Vishwapremi spoke about Caste System in India – Origin, Features, and Problems.

Janaki Srinivasan, a professor from the Punjab University discussed the division of labour in family, gender roles household cores and Eco-feminism in the ‘Patriarchy’ session.

Ajeet Jha discussed about Nationalism & Communal Politics. Prashant Bhushan spoke about judiciary in India. Himanshu Kumar discussed about State Repression and his experience of Bastar (Chattisgarh).
April-May 2018, the first two months of the new school year (April 2018-March 2019) have been a productive period at Udaan School. We are now registered with the HP Block Elementary Education Office; our provisional registration number is 766.

Introducing the new people who have joined:

Shree Ravindranath joined as consultant. She brings skills gained from a PG Diploma on Universalizing Social Security from the Institute of Social Sciences, The Hague Netherlands, and a PGDFM (equivalent of MBA) from the Institute of Forest Management, Bhopal, and a B. Engg., from the University of Mysore. She has considerable experience in consulting across not-for-profits and the education sector. In her last assignment at Sudiksha Knowledge Solutions Pvt., Ltd., (http://www.sudiksha.in/) Shree contributed across administrative, outreach, and financial viability to start-up a preschool company targeting the economically weak sections of society. Shree's two daughters are now students at our school.
Activities @ Udaan School

Anoj Kumari who has a masters in mathematics and a B. Ed. degree has joined as a science and maths facilitator. With innovatively designed math games and science experiments, she has considerably enhanced student engagement in these subjects.

Saroj Kondal is now taking care of housekeeping and gardening and has made an impact with her proactive, efficient, and thorough work.

Workshops conducted by guest facilitators:

Kumar Shaw, renowned storyteller and puppeteer (http://www.thehindu.com/society/kumar-shaw-is-on-a-mission-to-create-awareness-on-the-significance-of-storytelling-across-the-country/article19839288.ece), made a week-long stop at Udaan School. Children and teachers enjoyed their puppet-making, art and craft, and shadow puppet storytelling sessions with Kumar. The shadow puppet show using just a plain sheet and the 'torchlight' of a cell phone was sheer magic.
Activities @ Udaan School

Juhi Jha, founder-director of an interdisciplinary art initiative Project Motley in Delhi, conducted a week-long workshop on Emotional Literacy through storytelling and theatre.

Nikita Gandhi, who had taught art at Marudam Farm School, held a couple of sessions on finger painting using home-made natural pigments.

Manasi Pinto, educator-learner at Pathashaala, a school for learners, KFI, shared with us her experience of teaching mixed-group cohorts.

Field activities: tea leaf harvesting and processing, potato and onion harvesting, preparing mulched permaculture plots, raising cabbage white caterpillars, observing germination and growth of rajma and cucumber seeds, study of a large variety of insects and flowering plants.
Teacher Training:
All teachers participated in a day-long First Response Training that included earthquake crisis management and first aid techniques, and one awareness building workshop on Sexual Harassment at the Workplace.

Parent-Teachers Meeting with Prashant Bhushan: We had a comprehensive turnout of parents, including some grandparents and aunts, at the meeting. The school's philosophy, pedagogical style, vision and mission were extensively discussed. Parents' concerns were reasonably allayed.
Activities @ Udaan Learning Centre

Free Learners Camp - Free learners from different parts of the country came together to explore ecology based and self exploring activities.

Guitar Lessons at Udaan Learning Center. First session of Guitar class.

Udaan learning center was brimming with children in the month of March, during school vacations.
Activities @ Udaan Learning Centre

Everyday activities included:

"Clay Play" clay is every child's friend

Paper sticks bicycle pencil stand
paper sticks ship

Creative home out of waste carton
Reading.
Apni Pehchan ("Lets create a space of positive energies floating around, for its dwellers to sink in") - For Udaan School and learning center staff

A series of activities, exercises and discussions on self exploring, self believing and self loving, opportunities. Our young volunteer Harshi, came up with a wonderful plan of self empowering exercises. We named this as Apni Pehchan, and aim to gather for 2 hours or so every other month for this.

Everyday English communication class with our volunteer.
When Dr Ambedkar said 'Educate' - he was not referring to just literacy. He referred to building consciousness - individual and societal. We have been on that journey and we shall continue, bit by bit, step by step. On Ambedkar Jayanti we had an open dialogue on 'Caste Annihilation' and Babasaheb's ideas on it at the campus.

Capacity Building of team and local women
We organized a 2 days *Welido workshop* for the women members of Parvatiya Mahila Adhikar Manch, Sambhaavnaa & Udaan. ‘Wenlido’ (translates as ‘women’s path of strength’)‘ it is a women’s safety programme designed by women looking at the context in which women face violence in society. The workshop was facilitated by Nidhi Agarwal, Dhiviya David and Ravindra from Nishtha.

**Vishakha Committee**
The Internal Complaints Committee of KBES concluded the process of drafting a policy on ‘Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal’). A participatory exercise of understanding the provisions and taking feedback from members was carried out over a period of a few months.

**Farm To Plate**
Our farm gave us a good crop of potato, close to a tonne and half a tonne of onion, close to a quintal of garlic. In addition to this it provided us okra, brinjal, green bell peppers and French beans in plenty. We have planted corn for poultry feed, rajma and other vegetable of the gourd family. In the next six months we hope to start getting eggs for our kitchen from the poultry farm.